

At Richard Language College, we believe in regular tests and the motivation that they bring.

It is school policy for teachers to carry out progress tests and to record the results of these tests in the Progress Test Results grid in the class file. In a 10 week term, students complete 2 writing assessments, 2 speaking assessments, two reading assessments and two listening assessments. The skills-based assessments account for 80 per cent of their total mark. In addition to this, they will also do a grammar and vocabulary based test in the final week of their course. The weight of the productive skills is more than that of receptive skills. At the beginning of the final week of a course, students sit an end-of-level test.

The pass mark for going up to the next level is 60%.

These marks are recorded on the learner profile on the school system and are highlighted on academic reports.

Learners are given an end-of-level test certificate before they move up to the next level.

Students also take an exit test on the final morning of their course, which enables overall progress to be measured.

These marks are also recorded on the school system and given to learners on their last day alongside their entrance scores if they have studied with us for more than 4 weeks.

Progress is further evaluated by the teacher and the student during tutorials.